

MANITOBA  
SOCIAL  
SCIENCE  
TEACHERS'  
ASSOC.  
INC.



Manitoba Social Science Teachers' Association

# Looking Back— Reaching Forward...

Kildonan East Collegiate, 845 Concordia Avenue

## PROGRAM

**8:00 a.m.–2:15 p.m.**

Displays and Publishers

**8:00–8:50 a.m.**

Registration

**9:00–10:05 a.m.**

Feature Speaker

Mark Reid, editor of *The Beaver*,  
*Canada's History Magazine*

**10:05–10:25 a.m.**

Break

**10:30–11:45 a.m.**

Concurrent sessions

**11:45 a.m.–12:45 p.m.**

"Made in Manitoba" Lunch  
(provided with registration)

**12:45–1:55 p.m.**

Concurrent sessions

**2:00–3:10 p.m.**

Concurrent sessions

**3:15 p.m.**

Wrap Up, Door Prizes  
and Grand Prize in Gym



## KEYNOTE

### Mark Reid, Editor, *The Beaver*, Canada's History Magazine

Mark Reid is the Editor of *The Beaver: Canada's History Magazine*—Canada's second oldest magazine. Prior to joining *The Beaver*, Mark was the assistant news editor of the Canwest News Service. Mark also worked as a journalist and editor at several newspapers across Canada, including the *Calgary Herald*, the *New Brunswick Telegraph-Journal*, and the *Saint John Times Globe*.

As the University of Calgary's associate director of communications, he launched and edited the U of C's award-winning weekly newspaper, as well as its quarterly magazine, *OnCampus*. In its first year, the U of C's weekly *OnCampus* newspaper won a national Prix D'Excellence silver medal in the Best Newspaper category.

A graduate of both Dalhousie University and the University of King's College, Mark holds Bachelor degrees in both Social Anthropology and Journalism. He recently edited *100 Photos That Changed Canada*, a book to be published by HarperCollins Canada in October 2009. Mark will take you through photographs that were, and were not, chosen and explain why they helped change Canada.



### Grand Prize for Paid MSSTA Membership

You must be in attendance for grand door prize held at 3:15 PM. All other attendees are eligible for general prizes.

### Win and Go! Churchill Polar Bear Adventure Day Tour for two! (all inclusive from Winnipeg)

**Trip must take place October 24—be ready to go if you win!**

No exchanges or exceptions. Prize awarded as listed.

The day after SAG you can experience the majestic northern environment and polar bears. Depart from Winnipeg at 6:45 a.m. Return arrival in Winnipeg 10:30 p.m.

**Winner receives:** 2 round trip airfares from Winnipeg. All meals, including dinner at Churchill's Seaport Hotel, full day Tundra Buggy experience, all Churchill transfers and Heartland escort throughout.

Not included: Winnipeg airport transfers, expenses of a personal nature, alcoholic beverages, travel insurance, gratuities.

Visit Heartland International Travel and Tours to learn more about this unique adventure.

Spots available for purchase! Visit [www.heartlandtravel.ca/bearadventures.htm](http://www.heartlandtravel.ca/bearadventures.htm).

If teachers purchase a tour prior to SAG Conference and they are the Grand Prize Winner, the full cost of the tour will be reimbursed.

**Special thanks to Heartland Travel and Tours.**

**Wednesday,  
October 21, 2009  
9:00 a.m.–3:30 p.m.  
Pre-SAG Session**

**MS-1 WED  
Geographic Information  
Systems for Beginners**  
Iain Greensmith, Al Friesen,  
ESRI Canada

**Note:** Registration for this also includes the Friday registration.

This full day pre-conference session will provide teachers with an overview of GIS and geotechnologies. Participants will explore how GIS software can be used to achieve the many GIS-related outcomes in the Manitoba Social Studies curricula. Participants will work through a guided, hands-on outcomes-based GIS activity and will have an opportunity to develop their own activity based on a social studies lesson of their choice. This session, conducted in a relaxed and stress-free environment, is based on the new ArcGIS 9.2 software which is available to all publicly funded schools in Manitoba. \*Lunch will be provided. (Participants responsible for own substitutes)

**Code:** MS-1 WED **Grade:** 5–12

**Friday, October 23**

**9:00–10:05 a.m.  
Keynote Speaker**

**10:30–11:45 a.m.  
Session 1**

**MS-1 GIS Resources  
for Educators**  
Iain Greensmith, ESRI Canada

Session provides overview of GIS resources available to educators. We will discuss a variety of resources and connections to the MB curriculum that will aid in incorporation of GIS into the classroom. The Teacher's Toolkit, (GIS resources for educators) will be handed out.

**Code:** MS-1 **Grade:** 5–12

**MS-2 Canadians in Hong  
Kong 1941–45**

Carol Hadley, Hong Kong Veterans  
Commemorative Association

Canada's involvement in Hong Kong: 1941–1945 The Forgotten Heroes—the 17-day battle followed by the years of imprisonment—their survival and the issues after the war—then and now will be discussed.

**Code:** MS-2 **Grade:** 8–12

**MS-3 Treaty Relations  
Commission of Manitoba  
Commissioner Dennis White Bird**

TRCM is a neutral body created through partnership between the AMC and Canada with a mandate to enhance the Treaty relationship with mutual respect between First Nations and Manitobans. TRCM will enhance and maintain positive intergovernmental relations and cooperation that advances discussion on Treaty related issues and facilitate public understanding of the importance and role of Treaty making.

**Code:** MS-3 **Grade:** K–12

**MS-4  
Citizenship in Kindergarten**  
Irene Hudek

With a hands-on approach and using the Foundation for Implementation document, participants will plan activities to develop citizenship in Kindergarten. Participants are asked to bring their document to the session.

**Code:** MS-4 **Grade:** K

**MS-5 Manitoba Historical  
Society**

Donna Alexander

Encouraging primary research and inquiry based learning. Ever wondered how to incorporate the “Young Historians Essay Writing Challenge” into your teaching? Grab and go materials on research, topics, and rubrics will be provided.

**Code:** MS-5 **Grade:** 10–12

**MS-6  
Assorted Fun in Grade 11  
Canadian History!**

Tammy Hawryluk-Gies, Barb Taylor

Are you using Mike Ford's music in your history class? Playing simulation games?

Running a blog with your students? We'd like to share these and other ideas with you. Handouts provided.

**Code:** MS-6 **Grade:** 11

**MS-7 Living with the Land**  
Tabitha Martin, Oak Hammock  
Marsh Interpretive Centre

Listen to stories of Aboriginal peoples' connection to the land as you experience some of the ways nature provides food, shelter, games, toys and more.

**Code:** MS-7 **Grade:** 3–6

**MS-8 Geocaching 101**  
Jacques Bourgeois, Oak Hammock  
Marsh Interpretive Centre

Learn how to use a GPS unit and participate in a geocache! Great ideas on how to enhance your social studies curricula through GPS-based activities; session will include hands-on tutorial and ideas on how to integrate GPS into your classroom.

**Code:** MS-8 **Grade:** 7–8

**MS-9 Like a Historian...**  
Kim Cooke, Sharon Moolchan

What should students know about Canadian history when they leave Grade 12? Learn about the Historical Thinking concepts and how they will help to infuse critical thinking skills into your teaching of history at any grade level.

**Code:** MS-9 **Grade:** 4–12

**MS-10 G.E.A.R: A Toolkit  
for Global Citizenship**

Nancy Del Col, World Vision Canada

GEAR (Global Education Activity Resource)—World Vision Canada's resource for teaching global issues. Fits with SS and LA curricula and supported by three educational videos. Participate in activities from resources that build student awareness about child rights, communities and citizenship.

**Code:** MS-10 **Grade:** 2–8

**MS-11 Voyageur  
Wilderness Programme**  
Michelle M.L. Savoie, Joseph  
Savoie, Madeleine Savoie

Unique wilderness focus that incorporates biodiversity, historical and cultural aspects

experienced through canoe and hiking eco-field trips. Operated by Métis and Voyageur descendants, VWP are pioneers in the field of wilderness-based experiential learning and eco-travel, which brings the classroom to life.  
**Code:** MS-11 **Grade:** 9–12

### **MS-12 Fingerweaving** **Carol James**

Fingerweaving; the technique in the Ceinture Fléchée of the Métis and Voyageurs is presented by an expert in the field, Carol James. Display of real sashes illustrates their history. Each participant leaves with a 'friendship bracelet' or 'bookmark' made during the session, using this technique.  
**Code:** MS-12 **Grade:** K–12

### **MS-13 Engineers Without Borders Workshop: Water for the World** **Kelsey Hargreaves**

Local/global water issues. Students are separated into various countries (groups). Each group is provided with differing levels of information and money. The goal is to build a water filter with the materials available for purchase.  
**Code:** MS-13 **Grade:** 7–12

### **MS-14 Making a Difference: Global Citizenship in a Material World** **Linda Mlodzinski, Manitoba Education, Citizenship and Youth**

Generations of North Americans have been systematically programmed to become consumers and the Earth is paying the price. Session focuses on how teachers can contribute to a more sustainable world and inspire students to do the same.  
**Code:** MS-14 **Grade:** K–12

### **MS-15 Get ready for Remembrance Day with Veterans Affairs Canada** **Pamela Shaw**

A showcase of our classroom ready, bilingual and free learning materials, including our extensive on-line resources and web features. We will review the 2009 Veterans' Week teachers' guide and each participant will take home a Veterans' Week materials package.

**Code:** MS-15 **Grade:** 9–12

### **MS-16 Louis Riel Institute** **Grant Anderson**

Workshop and educational materials about the Métis Buffalo Hunt and "Who are the Métis?" Teachers will have the opportunity to hear and explore actual items used in hunts and learn ways to apply them to their classroom.  
**Code:** MS-16 **Grade:** 4–6

### **MS-17 Manitoba Eco-Network** **Erica Young**

Everybody's talking about the environment but what, exactly, does it mean to be green? We'll go beyond blue boxes and light bulbs when it comes to incorporating environmental themes into the classroom and how to support students in turning their passion into meaningful action.  
**Code:** MS-17 **Grade:** 10–12

### **MS-18 Creating a Culture of Peace** **Harold Neufeld**

Integrate peace and justice issues into your Social Studies and ELA courses. Various strategies (role play, film study, games, and research projects) investigate dynamics of conflict, global inequities and the power of media in shaping our perceptions of ourselves and of the world.  
**Code:** MS-18 **Grade:** 9–12

### **MS-19 Historical Scrapbooks** **Darcie Mitchell**

Looking for a unique and meaningful way display students learning on any social studies topic? Participants will have an opportunity to learn how to create a fun historical scrapbook. Scrapbooks can be easily modified to meet a variety of student needs and also allow for enrichment in the classroom.  
**Code:** MS-19 **Grade:** 2–6

### **MS-20 Teaching Genocide in the High School Classroom** **Brian Hull**

Participants will be introduced to ideas for the topic of genocide at various levels in the

high school classroom. Teachers will be introduced to ways of helping students grapple with the meaning of genocide, resources that are available and activities for implementing the teaching of genocide.

**Code:** MS-20 **Grade:** 9–12

### **MS-21 Power Up...with Electricity!** **Jenett Richter, Manitoba Electrical Museum and Education Centre**

Learn about first uses of electricity and discover beginnings of Manitoba hydroelectric power. Check out crazy electrical contraptions; crank a hands-on generator to discover how electricity is made. Session highlights educational resources, artifacts, videos & interactive displays that tell the story of electrical development at the M.E.M. & E. Centre.  
**Code:** MS-21 **Grade:** 4–6

### **12:45–3:10 p.m.** **Session 2 and 3** **Double Session**

### **MS-22 The Winnipeg General Strike Educational Kit** **Nolan Reilly and Sharon Reilly** **Double Session**

The W. G. S. educational kit was developed as a joint project of the Manitoba Museum, the University of Winnipeg and Manitoba Education, Citizenship and Youth. Returning by Popular Demand! This double session will introduce Grade 11 and other teachers to a new, multi-media educational kit that focuses on the 1919 Winnipeg General Strike, Canada's labour history, and the relevance of these events to Canadians today. The kit can also be used to approach the study of literature, art, world issues, politics, oral history, immigration, and more.  
**Code:** MS-22 **Grade:** 11

### **MS-23 Rocky Mountain Field Study** **Serge Richer, Kevin Kirkpatrick** **Double Session**

Have you ever dreamed about taking your class on a field trip? Well, let us help you! We will take you through the detailed planning

and execution of a Field Program that will be the experience of a lifetime for your senior students.

**Code:** MS-23 **Grade:** 10–12

## **MS-24 Nice Women DID want the Vote—And Manitoba Led the Way** **Bette Mueller, Linda McDowell** **Double Session**

Hands-on workshop to develop teaching strategies for a deeper insight into the social conditions around votes (and other rights) for women in Manitoba and Canada. Also includes background information, resources, and primary sources.

**Code:** MS-24 **Grade:** 9, 11

## **MS-25 Teach a Mile in my Moccasins** **Kevin Tacan** **Double Session**

This session will help you to support and enhance education instruction to engage aboriginal students by using culture, history, music, humour, etc. Understanding your aboriginal student may be difficult, so I will explain ways to develop a healthy relationship that will allow students to be more attentive in class. I will touch on many issues including the Manitoba Education Integrating Aboriginal Perspectives document.

**Code:** MS-25 **Grade:** K–12

## **12:45–1:55 p.m.** **Session 2**

## **MS-26 Kayak in the Classroom Canada's History Magazine** **Joel Ralph**

*Kayak: Canada's History Magazine* is one the best resources available. Learn about the magazine, how it fits with curriculum, inquiry learning, ICT and ELA connections. Session showcases online extensions to exciting and stimulating student projects. Materials for Monday Morning readiness will be provided.

**Code:** MS-26 **Grade:** 4–6

## **MS-27 Monday Morning Ready!** **Lauren Rohne, Nicholas Pawlak, Will Wong**

New curriculum got you anxious and not sure what to do? Come and learn what we have tried and had success at. Some make and take, ready to use lessons and discussion to get you ready for Monday.

**Code:** MS-27 **Grade:** 5–6

## **MS-28 GIS Resources for Educators**

**Iain Greensmith, ESRI Canada**

Session on integration of Global Positioning Systems (GPS) and Geographic Information Systems (GIS), and how they can be used together in classrooms. We will explore both technologies, highlight best practices and examples from real world applications, and most importantly go over how these technologies can be applied to your classroom.

**Code:** MS-28 **Grade:** 5–12

## **MS-29 Exploring Plants and People**

**Melissa Scouten, Bonnie Tulloch, Assiniboine Park Conservatory**

Plants are central to our lives, from the clothes we wear, special events we commemorate, to the food we eat. APC invites you to learn of our educational offerings that engage students to explore the relationship between plants and people in their own province to far away lands.

**Code:** MS-29 **Grade:** K–6

## **MS-30 Geocaching 101** **Jacques Bourgeois, Oak Hammock Marsh Interpretive Centre**

Learn how to use a GPS unit as you participate in a geocache! Get ideas on how to enhance your social studies curricula through GPS-based activities. Session will include hands-on tutorial and ideas on how to integrate GPS into your lesson plans.

**Code:** MS-30 **Grade:** 9–12

## **MS-31 Climate Matters: The Scoop on Climate Change** **Dean Medeiros, Climate Change Connection**

Climate change presentation, discussing how we know the climate is changing? Why the climate is changing? Impacts of warmer temperatures; and what can we do about it? Free resources and events from Climate Change Connection will be addressed.

**Code:** MS-31 **Grade:** 5–12

## **MS-32 Fingerweaving** **Carol James**

Repeat of session 1: MS-12

**Code:** MS-32 **Grade:** K–12

## **MS-33 Teaching about Residential Schools** **Jarvis Brownlie**

Discussion about Aboriginal people's experience of residential schools and ways of presenting the issues. Abuse is not the only significant matter in relation to these long-lived, "total" institutions; issues such as child labour, disease, and inferior curriculum are important. Schools offer unique teaching opportunities given that present-day schoolchildren will readily identify with schoolchildren of the past.

**Code:** MS-33 **Grade:** 10–12

## **MS-34 Fair Trade: From Pedagogy to Policy** **Zack Gross, Laura Power, Manitoba Council for International Cooperation**

Up-to-date print and web-based resources and lesson ideas for engaging students in topics of fair trade. A priority is working with students as global citizens to make a difference by influencing consumer and merchant behaviour, and introducing fair trade to school procurement policies.

**Grade:** 5–12

## **MS-35 Exploring Humanitarian Law** **Jennifer Monteburno, Canadian Red Cross**

International education programme for students between 13–18 years of age. The programme's objective is to introduce adolescents

to basic principles of international humanitarian law (IHL), which aims to protect life and human dignity and prevent the suffering and destruction that result from war.

**Code:** MS-34 **Grade:** 9–12

## **MS-36 Engineers Without Borders Workshop: Food for Thought**

**Kelsey Hargreaves**

Global hunger. Students are separated into countries (groups). The goal is to process paddy rice into marketable product. Each group is provided with differing starting quantities and qualities of rice, dependent upon natural resources and national wealth.

**Code:** MS-36 **Grade:** 7–12

## **MS-37 Model Parliament in the Classroom**

**Michael Zwaagstra**

This session will show Grades 5–12 Social Studies teachers how they can set up and run an effective model Parliament during regular class time.

**Code:** MS-37 **Grade:** 5–12

## **MS-38 Transatlantic Outreach Program**

**Arlin Scharfenberg**

You will learn about an opportunity of an adventure of a lifetime! The Transatlantic Outreach Program offers a two-week study tour of Germany where you will examine a foreign culture from the perspectives of government, business, education, and culture.

**Code:** MS-38 **Grade:** 9–12

## **MS-39 Teachers' Institute and Classroom in the Legislature**

**JoAnn McKerlie-Korol**

TICL session is an opportunity for educators to experience a first hand view of democracy at work in Manitoba. Session provides an opportunity for students to get a better understanding of our system of democracy through discussion, several interactive games and role playing.

**Code:** MS-39 **Grade:** 4–12

## **MS-40 Get ready for Remembrance Day with Veterans Affairs Canada**

**Pamela Shaw**

Showcase of our classroom-ready, bilingual and free learning materials, including our extensive on-line resources and web features. We will review the 2009 Veterans' Week teachers' guide and each participant will take home a Veterans' Week materials package.

**Code:** MS-40 **Grade:** 5–8

## **MS-41 "Placing Human Rights at the Heart of Curriculum"**

**Debra Chorney, Manitoba Association for Rights and Liberties**

New: "Human Rights in Context" - integrate Human Rights Education within any subject area. Lesson planning formats and examples will be included. SLO's are identified, as well as human rights skills, values and attitudes.

**Code:** MS-41 **Grade:** 9–12

## **MS-42 The General Strike Through Strike!**

**Danny Schur**

Award winning composer/producer Danny Schur shares his successful musical/thematic lesson plan for teaching the 1919 Winnipeg General Strike.

**Code:** MS-42 **Grade:** 6–12

## **MS-43 Manitoba Eco-Network**

**Erica Young**

Repeat of session 1: MS-17

**Code:** MS-43 **Grade:** 10–12

## **MS-44 Overview of new Grade 11 Canadian History Curriculum**

**Linda Connor, Brian Hull**

Introduction to philosophy and framework of the long-awaited new Grade 11 History of Canada curriculum; course organization, learning outcomes, clusters, learning experiences, as well as the integration of historical thinking concepts will be explored. Handouts will be available.

**Code:** MS-44 **Grade:** 11

## **MS-45 Creating a Culture of Peace**

**Harold Neufeld**

Repeat of session 1: MS-18

**Code:** MS-45 **Grade:** 9–12

## **MS-46 Terrorist Recruitment in a multicultural Society: Can teachers be effective here?**

**Peter St. John**

This lecture deals with Canadian home-grown terrorism in our multicultural society and the role that teachers can play in spotting and alienating problems. Some examples from both the UK and Canada will be used to illustrate how problems arise.

**Code:** MS-46 **Grade:** 12

## **MS-47 Film as a Witness to Modern History**

**Renee Gillis, Nicole Matiation, Greg Pruden, Nessa Herman**

Introduction to Film as a Witness to Modern History, a new course in development by MECY. Through viewing selected films, students will explore key historical events of the 20th Century and develop their ability to apply critical thinking to the study of history.

**Code:** MS-47 **Grade:** 12

## **MS-48 Breaking Through the Mythology**

**Barry and Judy McPherson, Active History Associates**

Power point and discussion on the Selkirk Settlers. Bibliography of international sources relating to the theme; little known images courtesy institutions in Ireland, Scotland and North America. Package will assist those who wish to take part in the upcoming Bicentennial.

**Code:** MS-48 **Grade:** 4–6

## **2:00–3:10 pm Session 3**

## **MS-49 Real Red River Experiences in a Real Place**

**Dr. Philippe Mailhot, Le Musée de Saint-Boniface Museum**

Overview of the Museum's latest offerings

aimed at the School age visitor. Learn how to assemble a Red River Cart, do a bit of weaving and taste traditional treats and take back relevant teaching ideas to your classrooms.

**Code:** MS-49 **Grade:** K-12

## **MS-50 Archives in the Classroom: Digital Resources**

**Brett Lougheed, University of Manitoba Archives**

The University of Manitoba Archives & Special Collections offers several on-line resources to complement the history curricula for all grades. Session will outline these resources and demonstrate how archives can help students learn about such topics as war, immigration, and landmarks.

**Code:** MS-50 **Grade:** K-12

## **MS-51 G.E.A.R: A Toolkit for Global Citizenship**

**Nancy Del Col, World Vision Canada**

Repeat of session 1: MS-10

**Code:** MS-51 **Grade:** 2-8

## **MS-52 Difference, Diversity, and Inclusion**

**Canadian Centre for Diversity**

**Brian Rochat**  
Interactive workshop - explore areas of diversity prevalent to school, classroom, community and curriculum. The Canadian Centre for Diversity is Canada's largest provider of programs and strategies which educate about the dangers of discrimination, prejudice, and bias and promote difference, diversity and inclusion.

**Code:** MS-52 **Grade:** 4-12

## **MS-53 Water and Global Citizenship: Beyond Our Own Backyards**

**Misty Belcourt, Bequie Lake, Manitoba Council for International Cooperation**

Explore challenges in global access to clean water and make change on a local and global level. Participate in interactive activities and receive resource you can use in your classroom.

**Code:** MS-53 **Grade:** 5-12

## **MS-54 Exploring Humanitarian Law**

**Jennifer Montebruno, Canadian Red Cross**

Repeat of session 2: MS-35

**Code:** MS-54 **Grade:** 9-12

## **MS-55 Make and take "Pour quoi" stories**

**Kevin Blondeau**

What are these you ask? Learn how to create a storyboard with your students using curriculum material. Differentiated instruction and outcomes integrating Social Studies, ELA, ICT and ART will be incorporated. Everyone can tell a story!

**Code:** MS-55 **Grade:** 4-6

## **MS-56 Voyageur Wilderness Programme**

**Michelle M.L. Savoie Joseph Savoie, Madeleine Savoie**

Repeat of session 1: MS-11

**Code:** MS-56 **Grade:** 9-12

## **MS-57 Engineers Without Borders Workshop: Energy Matters**

**Kelsey Hargreaves**

Local/global energy issues. Students are divided into countries and must complete representative typical daily tasks of people in rural developing communities. Countries are provided with different amounts and types of energy depending on population and energy consumption

**Code:** MS-57 **Grade:** 7-12

## **MS-58 Beyond the Teacher's Guide for Gr. 7**

**Linda Connor, David McDowell**

Hands-on workshop on how you can bring in current events and new materials to keep the course vibrant. Questioning techniques, world events like 2010 FIFA CUP, the work of NGOs, etc.—materials for keeping each unit fresh and engaging.

**Code:** MS-58 **Grade:** 7

## **MS-59**

### **Your Power to Choose**

**Angela Chalmers, Elections Manitoba**

Interactive, practical and fun workshop! Your Power To Choose Education Kit: Includes curriculum-based resource guide and support materials needed to create complete election experience in your classroom. Hands-on activities, lessons and games will demonstrate the power of choice, the impact of making informed decisions & the values of citizenship.

**Code:** MS-59 **Grade:** 6, 9, 11

## **MS-60**

### **Seeds for our Future**

**Karen Lind,**

**Assiniboine Park Conservatory**

Examining humans' relationships with plants provides a unique portal into our social, economic and environmental history, and an opportunity to shape our future. See our programs inspire youth to envision and create a more sustainable future, from their own schoolyard to the global community.

**Code:** MS-60 **Grade:** 7-12

## **MS-61 The General Strike Through Strike!**

**Danny Schur**

Repeat of session 2: MS-42

**Code:** MS-61 **Grade:** 6-12

## **MS-62 Teaching Grade 9's about the Canadian Government**

**Tony Kuleza**

This session will offer grade 9 social studies teachers some useful ideas for teaching the government unit of the curriculum. Participants are asked to come with a lesson plan of their own to share.

**Code:** MS-62 **Grade:** 9

## **MS-63 Foundations for the Future**

**Ray Dirks, Isam Aboud, Manju Lodha**

Artists from diverse cultural/belief traditions, present honouring the past and working for the future. Learn about places and communities in India and Africa. Inquiry with art, stories, music, through personal interaction

and multimedia presentation, where old and new live side by side.

**Code:** MS-63 **Grade:** 3, 7

**MS-64 The Global Classroom: Bringing your Curriculum to Life**  
**David Gibson**

Session focuses on the value of exposing social studies students to educational travel. Learn how to enhance your course curriculum and effectively work with an educational travel supplier. Learn how the Social Studies Department in your school can enrich your students' lives.

**Code:** MS-64 **Grade:** 6-12

**MS-65 How to teach the Holocaust**

**Carla Divinsky,**  
**Jewish Heritage Centre**

How to teach the Holocaust for educators.

**Code:** MS-65 **Grade:** 9-12

**MS-66 War, Conflict and Terrorism at the Roof of the World: Teachers must be able to teach this**

**Peter St. John**

This session builds on Lecture 1, but examines the terrorism of the Taliban and Al Qaeda. We will also think about future possible attacks against North America (Canada included.) Handouts and study kits available.

**Code:** MS-66 **Grade:** 12

**MS-67 New Audio Visual Resources in the Instructional Resources Unit (IRU)**

**Nessa Herman, Faculty of Engineering, University of Manitoba**

Best new audiovisual resources available for loan from the collections of the IRU for teaching Social Studies.

**Code:** MS-67 **Grade:** 9-12.

**Agriculture in the Classroom MB Inc. presents A Made in Manitoba Lunch**

AITC-M presents a lunch featuring all made in MB food Products on the plate! Lunch will be served by agricultural producers and industry representatives from a variety of sectors. Before and during lunch, teachers will have the opportunity to take part in educational presentations, explore the agricultural industry, discover where their food comes from and learn all about the people who got it from the field to the fork!

**REGISTRATION**

MSSTA is striving to present a greener conference as a contribution to our collective future. Please bring your own refillable water-bottle, coffee mug and consider carpooling to this event.

See [www.mssta.mb.ca](http://www.mssta.mb.ca) for updates and details on parking.

**MSSTA membership**

**Full** ..... **\$20.00**  
**Student** ..... **\$10.00**

**Full Day Conference Fees**

**MSSTA Members** ..... **\$49.00**  
**Non-member** ..... **\$68.00**  
**Student Member** ..... **\$10.00**

**Half Day Conference Fee**

**MSSTA Member** ..... **\$30.00**  
**Non-member** ..... **\$40.00**

Conference fee includes "Made in Manitoba" lunch on site

**Registration**

**Late registration** ..... **\$15.00**

(Received after October 1, 2009)

**Please mail registration forms to:**

Henry Neudorf  
 599 Wallace Avenue  
 East St Paul MB R2E 0B1  
 PH: 661-0426

Faxed registrations as well as e-mail registrations will be accepted **ONLY** if you provide a Mastercard number and an expiry date.

Registrations can be e-mailed as an attachment to [Henry\\_neudorf@shaw.ca](mailto:Henry_neudorf@shaw.ca) or faxed to 661-4732.