



Winnipeg Citizens Hall of Fame Writing Challenge!

A Part of the 25th Celebration Anniversary of REALTORS® 2011

Established in 1986, The Citizens Hall of Fame is a unique awards program that celebrates and recognizes local citizens whom have made outstanding contributions to our city. Can you imagine Winnipeg without the floodway or what has been called 'Duff's Ditch' in honour of 1992 inductee and former Manitoba premier Duff Roblin for his vision and tenacity in ensuring the floodway was built in the first place!

What about 2010 Citizens Hall of Fame inductee Terry Fox? Through his sheer determination and willpower, his marathon of hope has set the wheels in motion and millions of people in movement to raise over \$500 million in support of cancer research. Besides being nominated by local resident Norma Currie for his voluntary service, Terry Fox was also classified under 'Other' as a world hero. Terry was born and spent the early years of his life in Winnipeg and still to this day has deep roots back to Winnipeg and Manitoba on both sides of his parent's family.

Why a writing challenge?

Quite simply because by participating in such a challenge, our youth have much to gain by learning more about how citizens locally can make a difference in our community. Are there things students are doing now or can do to make Winnipeg a city they are proud to call home? How can they apply the traits exhibited by Citizens Hall of Fame inductees to affect their own lives positively so one day they may in fact be nominated as a deserving inductee in the Citizens Hall of Fame? For teachers this is an excellent way to integrate English Language Arts and Social Studies with Technology. Using the attached rubric it can be a part of your term work for assessment and students learn about someone new from Winnipeg. Be WINNIPEG PROUD!

Task: The Winnipeg Citizens Hall of Fame invites students in **Grade 4 to Grade 11** to submit a piece of writing that explains how an inductees' accomplishments has inspired you to do something significant and make a difference in your community.

Intent: To learn how Winnipeg citizens make a difference in our community. To discover about historic and current prominent Winnipeg Citizens who helped create the city and learn about the contributions they made.

Criteria: Go to the website <http://www.winnipegfame.ca/> and click on [Inductees](#) for a list of who has been selected, or choose someone who you think has made a contribution to Winnipeg who has not been selected.

1. Make your choice: _____
2. Use the Winnipeg Citizens Hall of Fame website, as well as other resources such as Manitoba Archives, Winnipeg Free Press Archives, City of Winnipeg Archives, and Google, to find information about your inductee
3. Learn and explain about your inductee(s)' accomplishments
4. Use a research organizer and the rubric to help you get started.
5. Decide on the format
6. All submissions must be received by December 1, 2011.

7. Writing Challenges chosen to proceed will receive notification if they have been selected for final submission
8. Write your rough draft, create a good copy and then submit your final copy to: Citizens Hall of Fame swise@winnipegrealtors.ca
9. A completed registration form must accompany the submission, will be available on line

To further help you with your writing choice:

- Must be a minimum of 500 words and not exceed 1000 words in length.
- All entries need to be legibly written or word processed or digital (can be submitted in PDF format).
- Must show demonstration of research and sources used
- Creativity in writing and anecdotes to illustrate how this citizen has inspired you would be an asset

Choice of Format:

- Essay
- Report
- Biography
- Podcast
- Letter Format
- Power Point
- Other

Evaluation: Submissions will be selected based on the following rubric criteria assessment

Writing Challenge! Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
Research	Student demonstrates thorough evidence of research in the details of their written piece	Student demonstrates good evidence of research in the details of their written piece	Student demonstrates some evidence of research in the details of their written piece	Student demonstrates limited evidence of research and more details are needed in their written piece
Knowledge	Student has demonstrated significant knowledge of his/her inductee and his/her accomplishments in the task	Student has demonstrated thorough knowledge of his/her inductee and his/her accomplishments in the task	Student demonstrates some knowledge of his/her inductee and his/her accomplishments in the task	Student demonstrates limited knowledge of his/her inductee and his/her accomplishments in the task
Personal	Student demonstrates through specific details how their specific inductee(s) have inspired him/her to do something significant and make a difference in their community	Student explains how their inductee(s) have inspired her/him to do something significant and make a difference in their community	Student gives some explanation of how their inductee(s) have inspired her/him to do something significant and make a difference in their community	Student gives a limited explanation of how their inductee(s) have inspired him/her to do something significant and make a difference in their community
Creativity	Student demonstrates exemplary originality and creativity in the task	Student demonstrates originality and creativity in the task	Student demonstrates some originality and creativity in the task	Student demonstrates limited originality and creativity in the task



38 Citizens Have Been Chosen

Citizens Hall of Fame Program – Who will be the 39th?

You can have a part in deciding who will be next or you may choose to research and learn more about previous inductees

Citizens Hall of Fame chair Bill Burns considers the creation of a Winnipeg Citizens Hall of Fame one of the best things WinnipegREALTORS® has ever done. “It’s important because we have to recognize those people who made this city what it is today.”

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Why run a Writing Challenge?

- Quite simply because by participating in such a writing challenge activity, our youth have much to gain by learning more about how Winnipeg citizens can make a difference in our community.
- Winnipeg has a remarkable history and would not be the city it is if it were not for the involvement of its citizens.
- Students will learn about the importance of Citizenship, and the concept of giving back to the community as they learn about the inductee of their choice and what they have contributed to Winnipeg.
- Can be integrated with English Language Arts, Social Studies, Technology as well as Citizenship General Learning Outcomes. *(Students who participate in Heritage Fair could incorporate their research person into a Heritage Fair Project)*
- What can students learn about the traits exhibited by Citizens Hall of Fame inductees, how can learning about accomplishments affect their own lives positively so one day they may in fact be nominated as a deserving inductee in the Citizens Hall of Fame?
- Students can learn how success and a willingness to give back to their community can become a passion to pursue and excel in something you care deeply about? Are there things your students are doing now or can do to make Winnipeg a city they are proud to call home?